Goal #	Goal	Overall Metric	Metric	State Priority	State Priority Name	State Required Metric?	Year of Baseline Data	Baseline Data	2023-24 Expected Outcome
1	100% Graduation	Graduation Rate	Four-Year Cohort Graduation Rate	Number 5	Pupil Engagement	Y	2019-2020	80.86%	89%
1	100% Graduation 100% Graduation	Graduation Rate Dropout Rate	Five-Year Cohort Graduation Rate High School Dropout Rate	5	Pupil Engagement Pupil Engagement	N Y	2019-2020 2019-2020	79.09% 9.90%	85% 6.90%
1	100% Graduation 100% Graduation	Dropout Rate A-G Completion	Middle School Dropout Rate Graduation Cohort A-G Completion Rate	5 4	Pupil Engagement Pupil Achievement	Y	2019-2020 2019-2020	0.35% 58.09%	0.20% 67%
1	100% Graduation	CTE Completion	NEW REQUIREMENT: The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks	4	Pupil Achievement	Y	2019-2020	4%	20%
1	100% Graduation	a-g + CTE Completion	NEW REQUIREMENT: The percentage of pupils who have successfully completed both a-g and CTE courses	4	Pupil Achievement	Y	2019-2020	data not yet determined	baseline + 15%
1	100% Graduation	Advanced Placement Pass Rate	Percent of Advanced Placement Exams with a 3 or Higher (All Tested Students)	4	Pupil Achievement	Y	2019-2020 2019-2020	48%. 74% of exams at 4 or greater.	100% 10% increase
1	100% Graduation	Early Assessment Program	Percent of 11th Grade Students Prepared for College via the Early Assessment Program (EAP) - English Language Arts	4	Pupil Achievement	Y	2019-2020 2018-19	70% full diploma 21.7	10% increase 25
1	100% Graduation	Early Assessment Program	Percent of 11th Grade Students Prepared for College via the Early Assessment Program (EAP) - Mathematics	4	Pupil Achievement	Y	2018-19	8.6	11
2	Proficiency for All	Language Arts	Distance from Standard (DFS) Met in English Language Arts - Grades 3-5	4	Pupil Achievement	Y	2018-2019	-23.7	-6
2	Proficiency for All Proficiency for All	Smarter Balanced Results - English Language Arts Smarter Balanced Results - English	Distance from Standard (DFS) Met in English Language Arts - Grades 6-8 Distance from Standard (DFS) Met in English	4	Pupil Achievement Pupil Achievement	ř Y	2018-19 2018-19	-26.5	-20.5
2	Proficiency for All	Smarter Balanced Results - English Language Arts Smarter Balanced Results - Mathematics	Distance from Standard (DFS) Met in English Language Arts - Grade 11 Distance from Standard (DFS) Met in Mathematics - Grades 3-5	4	Pupil Achievement	Y	2018-19	-2 -54.1	-12.6
2	Proficiency for All	Smarter Balanced Results - Mathematics	Distance from Standard (DFS) Met in Mathematics - Grades 6-8	4	Pupil Achievement	Y	2018-19	-64.2	-58.2
2	Proficiency for All	Smarter Balanced Results - Mathematics	Distance from Standard (DFS) Met in Mathematics - Grade 11	4	Pupil Achievement	Y	2018-19	-85.2	-79.2
2	Proficiency for All	California Science Test Results	Percent Met/Exceed Standard on California Science Test - Grade 5	4	Pupil Achievement	Y	2018-2019* (Pilot Year)	24.28%	33.28%
2	Proficiency for All	California Science Test Results	Percent Met/Exceed Standard on California Science Test - Grade 8	4	Pupil Achievement	Y	2018-2019* (Pilot Year)	23.11%	26.11%
2	Proficiency for All	California Science Test Results	Percent Met/Exceed Standard on California Science Test - Grade 11	4	Pupil Achievement	Y	2018-2019* (Pilot Year)	22.07%	25.07%
2	Proficiency for All	Early Literacy Assessment Results	Percent of Students Meeting Early Literacy Benchmarks in Kindergarten	4	Pupil Achievement	N	2018-19	68%	80%
2	Proficiency for All	Early Literacy Assessment Results	Percent of Students Meeting Early Literacy	4	Pupil Achievement	N	2018-19	63%	75%
2	Proficiency for All	Early Literacy Assessment Results	Benchmarks in Grade 1 Percent of Students Meeting Early Literacy	4	Pupil Achievement	N	2018-19	69%	81%
2	Proficiency for All	English Learner Reclassification	Benchmarks in Grade 2 English Learner Reclassification Rate - Grades TK-	4	Pupil Achievement	Y	2019-20	14.60%	25%
2	Proficiency for All	Rate English Learner Reclassification	5 English Learner Reclassification Rate - Grades 6-8	4	Pupil Achievement	Y	2019-20	21.90%	45%
2	Proficiency for All	Rate English Learner Reclassification	English Learner Reclassification Rate - Grades 9-	4	Pupil Achievement	Y	2019-20	15.90%	40%
2	Proficiency for All	Rate English Learner Reclassification	12 REVISED Percent of English Learners Who	4	Pupil Achievement	N	2019-20	65.70%	80%
2	Proficiency for All	Rate English Learner Proficiency	Reclassify by Grade 5 (Cohort Analysis) Percent of English Learners Who Progress in	4	Pupil Achievement	Y	2018-19	45%	80%
2	Proficiency for All	English Learner Proficiency	English Proficiency (as measured by ELPI Levels) Percent of English Learners Meeting Level 4 on the	4	Pupil Achievement	N	2018-19	15.90%	30%
2	Proficiency for All	Students with Disabilities Services	Summative ELPAC Percent of Students with Disabilities Who Are in the General Education Program at Least 80% of the	4	Pupil Achievement	N	2019-20	70%	76%
2	Proficiency for All	Students with Disabilities Services	School Day Percent of Students Whose Eligibility for Special Education Services Were Determined Within 60 Days of Guidelines	4	Pupil Achievement	N	2019-20	90%	95%
2	Proficiency for All	Students with Disabilities Services	Percent of Students with Disabilities Who Receive Services Specified in Their Individualized Education Programs (IEPs)	4	Pupil Achievement	N	2019-20	84%	90%
3	100% Attendance	Student Attendance Rate	Percent of All Students with Excellent Attendance (96% or Higher)	5	Pupil Engagement	Y	2018-2019	66.10%	70.30%
3	100% Attendance	Chronic Absenteeism	State Chronic Absenteeism Rate (90% or Lower) - Grades K-8	5	Pupil Engagement	Ŷ	2017-18	10.80%	10.20%
3	100% Attendance	Chronic Absenteeism	Percent of All Students Chronically Absent (91% or Lower) - Grades K-5	5	Pupil Engagement	N	2017-18	13.60%	12.80%
3	100% Attendance	Chronic Absenteeism	Percent of All Students Chronically Absent (91% or Lower) - Grades 6-8	5	Pupil Engagement	N	2017-18	12.40%	11.70%
3	100% Attendance	Chronic Absenteeism	Percent of All Students Chronically Absent (91% or Lower) - Grades 9-12	5	Pupil Engagement	N	2017-18	22.30%	21.00%
3	100% Attendance	Staff Attendance Rate	Percent of Staff with Excellent Attendance (96% or Higher)	5	Pupil Engagement	N	2019-2020	81%	84%
4	Parent, Community and Student Engagement	Family Shared Decision Making & Input	Percent of Parents Reporting on the School Experience Survey: "This school includes me in important decisions about my child's education."	3	Parent Involvement & Family Engagement	Y	2020-2021	79%	86%
4	Parent, Community and Student Engagement	Family Information	NEW: Percent of parents reporting on the School Experience Survey: "I can easily find information about parent workshops or other programs offered at this school"	3	Parent Involvement & Family	Y	2020-2021	76%	82%
4	Parent, Community and Student Engagement	Family Resources	Percent of parents reporting on the School Experience Survey: "This school provides instructional resources to help me support my child's education."	3	Engagement Parent Involvement & Family	Y	2020-2021	78%	85%
4	Parent, Community and Student Engagement	Family Communication	Percent of Parents Reporting on the School Experience Survey: "This school provides me with information (verbal and written) I can understand."	3	Engagement Parent Involvement & Family	Y	2020-2021	87%	91%
5	Ensure School Safety		Single Student Suspension Rate	6	Engagement School Climate	Y	2018-19	0.44%	0.31%
5 5	Ensure School Safety Ensure School Safety	Expulsion Rate	Instructional Days Lost to Suspension Expulsion Rate	6 6	School Climate School Climate	N Y	2018-19 2018-19	3.990 82 (0.017%)	1.965 48 (0.010%)
5	Ensure School Safety	School Safety	Percent of Students Who Feel Safe at School (per School Experience Survey) ((Middle School Rate x Middle School Sample Size)	6	School Climate	N	2018-19	66%	82% .
5	Ensure School Safety	School Climate	+ (High School Rate x High School Sample Size)) / Middle School Sample Size + High School Sample Size) NEW: Percent of Students Who Feel They are a	6	School Climate	N	2018-19	64%	69%
5	LINUR OCTOOL Sarety		NEW: Parkofin of Students Wno Feel I ney afe a Parl of their School (per School Experience Survey) ((Middle School Rate x Middle School Sample Size) / Middle School Rate x High School Sample Size) / Middle School Sample Size + High School Sample Size)	Ď	Cilmate	N	2018-19	U476	US7%
6	Basic Services	Quality of Facilities	Percent of Facilities in Good Repair	1	Basic	Y	2020	100% of Facilities In Good Repairs or Better Based on SARC	100% of Facilities In Good Repairs or Better Based on SARC
6	Basic Services	Teacher Qualifications	Percent of Teachers Are Appropriately Credentialed for the Students They Are Assigned to Teach	1	Basic	Y	2019-2020	85%	91%
6	Basic Services	Teacher Evaluations	Percent of Classroom Teachers (Early Education through Grade 12) Who Have Final Educator Development and Support: Teacher (EDST) Performance Evaluation by the End of the School Year	1	Basic	N	2019-2020	31%	35%
6	Basic Services	Instructional Materials Sufficiency	Percent of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements	1	Basic	Y	2019-20	100%	100%